

# 2022 ANNUAL PLAN

## STRATEGY

### ASSESSMENT FOR LEARNING

The teachers will continue professional learning and development to build a shared understanding of quality practice of assessment for learning.

1

We will establish a strong professional practice in relation to Assessment for Learning and the assessment tools of PaCT and the Learning Progressions Framework.

### CONNECTIONS THROUGH OUR SCHOOL VALUES

Engagement in the Positive Behaviour for Learning contract to develop, in consultation with staff, students and the community, clearly identified Westminster Christian School values.

2

### DEVELOP THE PHYSICAL EDUCATION CURRICULUM THROUGH STUDENT AGENCY

We will continue to review and develop our Physical Education Curriculum across the school. We will continue to develop student agency through student leadership and the key competencies.

3

## GOALS

### ASSESSMENT FOR LEARNING

Teachers utilise practices that improve student achievement through Assessment for Learning pedagogies, which are measurable to enable students to be Educated for Time and Eternity.

1

Teachers will have a deeper understanding of the PaCT Tool and how to utilise it for assessment and planning.

### CONNECTIONS THROUGH OUR SCHOOL VALUES

Students and staff display the school values that support them in their education for Time and Eternity

2

Refine and begin to implement positive behaviour strategies and systems

### DEVELOP THE PHYSICAL EDUCATION CURRICULUM THROUGH STUDENT AGENCY

Through the PE curriculum, staff support students to utilise agentic learning techniques in order for them to be fully engaged as they learn to understand, appreciate move their bodies, relate positively to others and demonstrate constructive attitudes and values, through games, sports and exercise.

3

## TARGETS

### ASSESSMENT FOR LEARNING

By the end of the year teachers will be familiar with using the LPF to triangulate their Overall Teacher Judgement, and will be using these in their assessment of student achievement.

1

Students in the senior and middle school will be familiar with the LPF and will be able to talk about their progress and next steps.

### CONNECTIONS THROUGH OUR SCHOOL VALUES

60% of students and 90% of teachers will be able to identify, articulate and demonstrate the schools values.

2

### DEVELOP THE PHYSICAL EDUCATION CURRICULUM THROUGH STUDENT AGENCY

By the end of the year, through student agency, the Physical Education curriculum will be fully implemented across the senior school, increasing student engagement and skill levels in all the senior classes.

3

Westminster Christian School est. 1981

*Educating for Time and Eternity*

**2022**  
**OUR YEAR OF**  
**CONSOLIDATION**

**UNDER THE FRUIT OF THE SPIRIT, OUR SCHOOL VALUES ARE: RESPECT | RESPONSIBILITY | RESILIENCE**

**KAHUI AKO - ELL PRINCIPLES / WELL-BEING / COMPETENCIES**

	2021	2022	2023	2024
<b>Kahui Ako</b>	<p><b>Who</b> Leader: Anthea and Gail / Teachers</p> <p><b>When</b> PLD on CoL release days and 4 Thursday morning sessions a term</p> <p><b>What</b> Reinforcing the principles of ELL and working on the gaps identified in 2020</p>	<p><b>Who</b> Leader: Carin Erasmus &amp; Karen Honiss / Teachers</p> <p><b>When</b> PLD on CoL release days and 4 Thursday morning sessions a term</p> <p><b>What</b> Well Being</p>		
<b>Curriculum/ Pedagogical Practice Assessment for Learning</b>	<p><b>Who</b> Leader: Caitlin Oh, Team leaders and teachers Facilitator: Trish Manson from Evaluation Associates: MOE Funded</p> <p><b>When</b> TOD's, 4 days per term on observations, staff meeting and Practice Analysis and Leadership Meetings</p> <p><b>What</b> Walkthroughs, classroom observations, data collection, Practice Analysis conversations, Leadership Evaluative Meetings, reporting on progress and tracking towards the set targets. A4L will be conducted through the curriculum area of Mathematics</p>	<p><b>Who</b> Developing staff, student and wider community understanding of the Learning Progressions Framework(LPF) and the Progress and Consistency Tool (PaCT)</p> <p><b>When</b> Consistency across the school in reliable Overall Teacher Judgement (OTJ)</p> <p><b>What</b> Continue the journey in the latter part of the year through Reading.</p>	<p><b>Who</b> Developing staff, student and wider community understanding of the Learning Progressions Framework(LPF) and the Progress and Consistency Tool (PaCT)</p> <p><b>When</b> Consistency across the school in reliable Overall Teacher Judgement (OTJ)</p> <p><b>What</b> Continue with Reading using the LPF and PaCT</p>	<p><b>Who</b> Developing staff, student and wider community understanding of the Learning Progressions Framework(LPF) and the Progress and Consistency Tool (PaCT)</p> <p><b>When</b> Consistency across the school in reliable Overall Teacher Judgement (OTJ)</p> <p><b>What</b> Introduce and develop LPF and PaCT for the curriculum area of Writing</p>
<b>Connections through our school values  Positive Behaviour for Learning</b>	<p><b>Who</b> PB4L team led by Carin Erasmus. The team is composed of members from across all teams in the school (Admin, Teachers, Teacher Aides, Sport)</p> <p><b>When</b> The team is trained off site once a term at the MoE offices in the city. Data collection at the start and the end of the Year relating to student and staff understanding of the school values</p> <p><b>What</b> The principles and tools are developed during the year and cascaded to the staff. Lessons developed which explicitly teach the school's values and the development of a behaviour matrix for different school context are developed in preparation for full immersion in 2022</p>	<p><b>Who</b> PB4L Team, Leaders, school wide, teachers, students.</p> <p><b>When</b> Throughout the year.</p> <p><b>What</b> Implementation of behaviour matrix principles of PB4L and explicit teaching of school values</p>	<p>Consult the community about the school-wide values and vision statement</p>	
<b>Student Agency Developing the Physical Education Curriculum and Sports Development</b>	<p><b>Who</b> Leader: Theresa David, Jadene, Holly</p> <p><b>When</b> Throughout the year during PE lessons, and sports program</p> <p><b>What</b> Review the PE curriculum. Introduce the Sports Development [Academy] Build Student agency through student participation and leadership</p>	<p><b>Who</b> Leader: Theresa, Jadene and David</p> <p><b>When</b> Throughout the year during PE lessons, and sports program. Lead Teachers will run PLD with staff once a term</p> <p><b>What</b> Review the PE curriculum. Build Student agency through student participation and leadership</p>		
<b>Staff</b>		<p>Continue to deepen the understanding and implementation of the Professional Growth Cycle</p> <p>Lead Teachers of each Curriculum Areas to prepare to facilitate implementation of new curriculum in the future</p>		
<b>Environment</b>	<p>Develop the Intermediate School Additional class Extension of specialist subjects Investigate the concepts and principles of Innovative Learning Environments</p>	<p>Additional classes Further development of Intermediate &amp; specialist subjects Implement new learnings into Science Curriculum Develop and implement teaching and learning programmes as an Enviro School</p>		