

Policy No. 57

Westminster Achievement Goals

Rationale

We use National Standards and rename them as Westminster Achievement Goals as benchmarks for our parents and pupils to guide their achievement in Reading, Writing and Maths for the near future.

Purpose

To give parents a benchmark that is standardised so they can see their child's progress in Reading, Writing and Maths.

Objectives

1. The school will report in plain language to students and parents twice a year, at the end of Terms 2 and 4, on their progress in Reading, Writing and Mathematics.
 - The first report will reflect on the journey so far and what needs to be done to meet the standard by the end of the year.
 - The second report, at the end of the year, will show if the standard has been met after one year of teaching.
2. Staff will give parents feedback on how the child can be assisted to effectively meet the standard in Reading, Writing and Mathematics throughout the child's learning year.
3. The school reports school-level data in the Board's annual report on Westminster Achievement Goals under the following headings:
 - school strengths and identified areas for improvement;
 - the basis for identifying areas for improvement;
 - planned actions for lifting achievement
 - the numbers and proportions of students Above, Achieved, Progressing or Of Concern, including Maori, Pasifika, and by gender (where this does not breach an individual's privacy);

Conclusion

This policy will be reviewed every three years.

Chairman: _____

Review Date: December 2010
 April 2014
 May 2015
 May 2018
 September 2021