

Policy No: 11 Parental Involvement

Teach your children in the ways of the Lord

Deuteronomy 6:7

Rationale

This policy outlines the parental, teacher, Friends and BoT shared responsibilities whenever activities are pursued at our school.

Purposes

1. To enhance learning by establishing a responsive and effective partnership between the school and parents.
2. To utilise expertise of parents and people in the wider community to enhance learning and teaching programmes.
3. To promote and enhance close, effective, communication channels for parents and teachers.

Guidelines

1. Parents are invited to act as “helpers” for some classroom activities in the school. Teachers and Principal will assume overall supervision of the parental help programme.
2. Parents are thoroughly informed of their obligations and purpose as helpers (within the classroom environment) by the teacher whose classroom they are involved in and will not have pre-schoolers accompanying them
3. Outlines of school policies and learning programmes are available and communicated to parents through Newsletters and Policies sent home. Sometimes the website is used.

4. Parents and representatives of the wider community are invited to participate in the policy making and policy “direction” of the school.
5. Parents will take a shared responsibility with the school for some of the sports programmes and any Saturday morning sporting arrangements.
6. All efforts will be made by children, staff and Board of Trustees members to make parents feel welcome whenever they are at school.
7. Organisation of curriculum and extracurricular activities and trips is the responsibility of teachers and Principal. Parents will be asked to assist with transport and supervision when required.
8. Teachers, after consulting with the Principal, may organise resource personnel from the community who may be able to enhance classroom instruction programmes.
9. The Friend of Westminster Committee and Board of Trustees will actively seek the involvement of parents in fundraising and social events during the school year.
10. Parents are kept informed of problems which may arise from their child’s progress or behaviour as outlined in the Behaviour Management Policy. This may result in a parent interview.
11. Communication with parents over individual children’s performance and related work will be done on a regular basis or as required.

Conclusion

The partnership between parents and the school develops greater awareness of the school’s aspirations and operations and works towards the potential in Christ that each child has.

Chairman: _____

Date Approved: April 1999

Review Date: 19th June 2007
June 2009
September 2014
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